Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ DUE Date: 2-6-2021

Literature Evaluation- Fiction 2 Book # 5

Title: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Level: \_\_\_\_\_\_ Sticky Notes: \_\_\_\_\_\_\_\_\_

Author: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Genre: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Marking Period this book counts towards: Semester 2

On a separate piece of paper, please write out the answers to the following prompts.

1. What is the theme of this book? Please use evidence from the text to support your thinking: (This should be about two (2) paragraphs long, with sentence starters like: I think this because…. Or, Some evidence to support this is….) Remember theme is a life lesson or something the character realized, not just one word.

2. How are different characters reacting to the same situations? Please pick at least two characters. Please use evidence from the text to support your thinking: (Again, some sentence starters, One way they are alike…..Another way… The most important way….. One way they are different…… Another way,….. The most important way…...)

3. Draw your main character on the back of this page.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Assessment Rubric | | | | |
| 4 Met Standard | 3 Consistent progress toward standard | 2 inconsistent progress toward standard | 1 area of concern | |
| Supports claims, conclusions and inferences with evidence from the text | | | | 4 3 2 1 |
|  | | | |  |
| Compares, contrasts and analyzes story elements; uses evidence | | | | 4 3 2 1 |
| Any row not circled was not assessed on this review. | | | |  |