Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_11-9.2020\_\_\_\_

Literature Evaluation- Fiction 1 Book # \_\_\_\_\_\_\_

Title: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Level: \_\_\_\_\_\_ Sticky Notes: \_\_\_\_\_\_\_\_\_

Author: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Genre: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Marking Period this book counts towards: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Recorded on Reading Log: **YES** or **NO**

Summary, including the author’s theme. Please use evidence from the text to support your thinking:

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Compare and contrast two characters. Please use evidence from the text to support your thinking:

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| Assessment Rubric | | | | |
| 4 Met Standard | 3 Consistent progress toward standard | 2 inconsistent progress toward standard | 1 area of concern | |
| Summarizes text including themes and character analysis; use evidence | | | | 4 3 2 1 |
| Compares, contrasts and analyzes story elements; uses evidence | | | | 4 3 2 1 |
| Any row not circled was not assessed on this review. | | | |  |