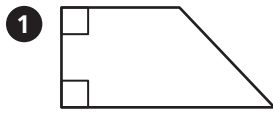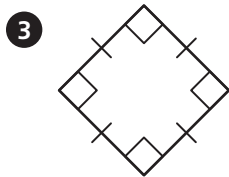**Circle all the names that describe the shape.**
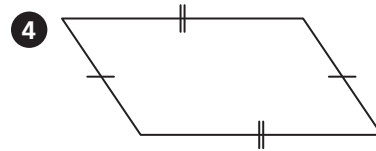
1

quadrilateral   trapezoid

parallelogram   rhombus

rectangle   square

2

quadrilateral   trapezoid

parallelogram   rhombus

rectangle   square

3

quadrilateral   trapezoid

parallelogram   rhombus

rectangle   square

4

quadrilateral   trapezoid

parallelogram   rhombus

rectangle   square

Sketch a shape that fits the description, if possible.

5 a trapezoid with two right angles

6 a rhombus with a line of symmetry

7 a parallelogram with a right angle that is not a rectangle

8 a rectangle with opposite sides that are not congruent

Add or subtract.

1 $\dfrac{5}{6}$

$-\dfrac{1}{3}$

2 $\dfrac{3}{4}$

$-\dfrac{5}{8}$

3 $\dfrac{1}{6}$

$+\dfrac{2}{3}$

4 $\dfrac{5}{9}$

$+\dfrac{1}{3}$

5 $1\dfrac{4}{9}$

$+4\dfrac{2}{3}$

6 $6\dfrac{4}{5}$

$-2\dfrac{1}{10}$

7 Dayna surveyed her classmates to find out how many e-mails they send per day. Then, she drew this line plot with the data. Use the line plot to answer questions about the e-mails sent.

a. How many classmates were surveyed?

_____

b. How many classmates sent fewer than 5 e-mails?

_____

Number of E-mails Sent

c. How many classmates sent at least 7 e-mails?

_____
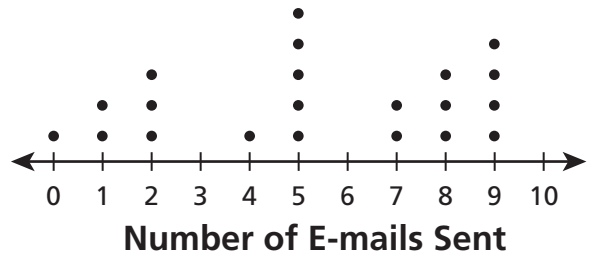
8 Stretch Your Thinking Explain why a square is always a rectangle but a rectangle is not always a square.

_____

_____

_____

_____